

# St Andrews C of E (Aided) Primary School

## Accessibility Plan

We are committed to an inclusive curriculum and to increasing access to the school's facilities for all stakeholders, by:-

Increasing the extent to which disabled pupils can participate in the school's curriculum

Improving the physical environment of the school

Improving the delivery of information to disabled stakeholders

<b>Targets</b>	<b>Strategy</b>	<b>Lead Person</b>	<b>Time Scale</b>
To provide increased opportunities for outdoor learning for all pupils	Provide shaded and sheltered areas. Develop quiet reflection area Develop nature area	Headteacher Office Staff Governing Body	Summer 2018
Seek to provide access to parts of the school / the curriculum for disabled stakeholders according to identified needs	When needs identified, appropriate strategies to be investigated and applied. Ensure liaison with specified charities / grant funding organisations	Headteacher Office Staff	On-going as needs identified
Ensure school documentation is available in alternative formats	Provide enlarged format documents on request Consider other media e.g. audio text Use services available at Local Authority for support	Headteacher Office Staff Governing Body	On-going
Ensure all children have equal access to all activities and the whole curriculum	Monitor activities in line with school and Local Authority Inclusion policies. Provide necessary support for individual pupils as appropriate	Headteacher All Staff Governing Body	On-going
Ensure all teaching and learning environments are dyslexia friendly	Continued training for staff Use of a variety of teaching / learning styles Appropriate hardware provided for individual support Use of visual timetables	All staff	August 2015
Improve access to the curriculum for disabled learners according to identified needs	Identify and record needs; investigate and apply appropriate strategies	All staff	On-going

Review date: November 2018