

Pupil Premium Policy

The DfE and the Trust has given us the freedom to use the Pupil Premium as we see fit, based upon our knowledge of our pupil needs. It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.' However, we are accountable for the use of this additional funding.

Purpose of the Pupil Premium Policy

The purpose of this policy is to outline how we will ensure that the Pupil Premium allocated to us has an impact on narrowing the attainment gaps which currently exist between our disadvantaged pupils and their peers.

As a school in receipt of Pupil Premium funding, we are accountable to our parents and school community for how we are using this additional resource to narrow the achievement gaps of our pupils.

How We Will Make Decisions Regarding the Use of the Pupil Premium

In making decisions on the use of the Pupil Premium we will:

- Ensure that Pupil Premium funding allocated to our school is used solely for its intended purpose
- Use the latest evidence based research* on proven strategies which work to narrow the attainment gaps and adapt these as necessary to meet the needs of our pupils
- Be transparent in our reporting of how we have used the Pupil Premium, so that our parents, interested stakeholders and Ofsted are fully aware of how this additional resource has been used to make a difference
- Ensure there is robust monitoring and evaluation in place to account for the use of the Pupil Premium, by the school and governing body

**Such as the Sutton Trust - Education Endowment Foundation, Teaching and Learning Toolkit*

<http://educationendowmentfoundation.org.uk/toolkit/> which is regularly updated & The Institute of Effective Education at

University of York, <https://www.york.ac.uk/iee/>, which researches 'what works' in teaching and learning and promotes the use

Of evidence in education policy and practice. The two Ofsted reports – 'Pupil Premium', 20th September 2012,

<http://www.ofsted.gov.uk/resources/pupil-premium> and the latest 11th February 2013,

'The Pupil Premium: How schools are spending the funding successfully to maximise achievement' www.ofsted.gov.uk/resources/pupil-premium-how-schools-arespending-funding-successfully-maximise-achievement are examples of the research evidence and case studies of best practice

which we use.

- Use high quality teaching and learning as the preferred way to narrow the gaps in attainment in the first instance.
- We will also use high quality interventions with proven evidence of impact to assist our pupils who need additional support

- We will also support the wider educational experiences for pupils, such as trips, where there is a need

Roles and Responsibilities

We expect all members of our school community, particularly staff and governors to be committed to raising standards and narrowing the attainment gaps for our pupils.

The Executive Head & Head of School

The Executive Head and the Head of School are responsible for implementing this policy. They will ensure that all staff are aware of their responsibilities in narrowing the gaps of our pupils. They will also ensure that staff are given appropriate support and relevant professional development opportunities to accelerate pupil's progress and attainment.

It will be the responsibility of the Executive Head and the Head of School to include the following information in the annual report for Governors:

- the progress made towards narrowing the gap, by year group, for disadvantaged pupils

The Finance Officer

The Finance Officer will monitor the use of the Pupil Premium on a termly basis to track the allocation and use of Pupil Premium funding. She will also check to see that it is providing value for money.

Teaching and Support Staff will:

- Maintain the highest expectations of all pupils
- Promote an inclusive and collaborative ethos in their classrooms
- Plan and deliver curricula and lessons to a high standard and support the acceleration of progress in learning, so that gaps can be narrowed and improvements maintained
- Keep up-to-date with teaching strategies and research, which have proven track record in narrowing the gaps in attainment and achievement
- We will provide opportunities for staff to engage in a range of professional development opportunities suited to their particular needs and role. This will support them in implementing successful strategies to accelerate progress of pupils and narrow the gaps

Signed and Dated

Chair of Governing Body:

Sunders. 20/1/20

Date of Policy – January 2020

Review Dates – January 2022