

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 0
Total amount allocated for 2020/21	£ 16500
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 0
Total amount allocated for 2021/22	£ 16540
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 16540

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.

We have not restarted our school swimming lessons this academic year but our Yr 5/6 children went on our Residential Trip in September 2021 where parents had to state whether their children were confident swimmers or not. These children participated in raft building and our Year 6 children went to the Outdoor Pursuits Centre where they built rafts and partook on Stand Up Paddle Boarding where water safety was explained.

Next year, our less confident/competent UKS2 swimmers will be identified and targeted in the Autumn term and school swimming will restart for Yr2/3 in the Spring term.

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	78.57%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	71.43%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	71.43%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:	Date Updated: 31.07.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Providing targeted activities or support to involve and encourage the least active.	<p>The school delivered the Live Active Do-Sometime project (LADs), 6 weeks of activity for less active boys in year 5/6. The whole of Oak class participated in Mixed Martial Arts sessions and targeted those less active boys.</p> <p>The school took part in the SLSSP Big Moves project designed for KS1 pupils who lack fundamental movement skills/physical literacy for a 6 week block of weekly sessions delivered by a specialist Movement Coach. All of our Reception children participated.</p>		<p>£2700 (South Leicestershire SSP Membership)</p> <p>SLSSP Membership</p> <p>The whole of Oak class thoroughly enjoyed these sessions and were all really engaged. The coach commented on how great they were to work with and really enjoyed teaching them.</p> <p>An initial assessment was carried out in the first week and repeated in the final week. After completing the Initial Assessment, 77% of students scored less than 5 in Week 1 of the Big Moves Project, therefore not meeting the requirements to pass the Assessment. However, on week 6, 84% of the children were able to do 5 or more movements, thus meeting the requirement to pass the Assessment. 83% of children made an improvement in the movements by week 6.</p>	The school will continue to participate in opportunities to promote physical activity for the less active/confident children.

Inspire ALL students to get involved in 30 minutes of physical activity during school time and take part in physical activity outside of school.	The school participated in the SPARX club. 10 weeks of sessions delivered by SLSSP staff with inactive/less confident. All Year 1 pupils were able to participate. The sessions included fun physical games and mindfulness.	SLSSP Membership	Most of the Year 1 pupils were actively engaged with the activities and improvements were noticed in their fine/gross motor skills.	The school will continue to promote 30 minutes of physical activity during the school day and outside of school as well as exploring different ways to offer extra-curricular clubs to target a wide range of children.
	The school took part in an Inclusive Sport Club targeting SEND pupils. A coach from SLSSP delivered a 6 week club alongside a member of staff.	SLSSP Membership	The inclusive club was made up of a number of SEND pupils and less confident/active pupils in Years 2-4. The children enjoyed the different games they played each week and many enjoy PE more as a result. A small number of these have gone on to participate in competitive events since.	
	The whole school took part in the Move It March project. Each child was given a physical activity tracker to fill out during March 2022. Certificates and prizes were awarded to children who achieved physical activity milestones (250 active minutes = Bronze, 500 active minutes = Silver, 750 active minutes = Gold and 1000 active minutes = Platinum). Pupils were also given points for achieving milestones and the most active class won a trophy.	SLSSP Membership	45 out of 82 children on roll in March participated in the Move it March project. There were children from all year groups who participated and Oak class were the most active in the project. As a school we were able to achieve a total of 568 points in total. We had a small group of 10 children who completed more than one activity tracker, we also had a couple of these children complete 3 or 4 trackers. The children loved taking part in this challenge and being presented with their certificates in assembly.	
	We promoted SLSSP holiday resources to all parents and students. SLSSP produced resources to inspire children to be active and healthy over the	SLSSP Membership		

	<p>Christmas, Easter and Summer holidays.</p> <p>Welland Valley Cycling Club delivered a whole-school assembly to promote Bruntingthorpe Festival of Cycling on 6th June. Children took flyers home at the end of the day and posters were put up in the school's office.</p> <p>During the Summer term, we ran a Thursday Activity Club after school whereby the children chose what activity they would like to participate in and these changed on a regular basis. There was at least one physical activity offered every week, these included: Multi-Sports, Netball, Rounders, Tennis, Dance as well as Gardening. Teachers and a few parent volunteers were able to run the different activities.</p> <p>During the Summer term, a lunchtime Kwik Cricket club was organised and run by two volunteers for several weeks for our Oak class (Yr 4/5/6) and a friendly match was held between St Andrew's and Lubenham All Saints.</p> <p>Our PTA team organised and ran a Easter Egg Treasure Hunt around our local village and a Jubilee Treasure Hunt around our school which involved the children actively searching for clues.</p> <p>The Yr 5/6 Quicksticks Team attended the School Games Summer Festival held at Loughborough University where they played in the County Finals. The Festival</p>	<p>No cost</p> <p>No cost</p> <p>No cost</p> <p>No cost</p> <p>SLSSP Membership</p>	<p>Around 30-40 children participated in the Thursday Activity Club which was a significant increase compared to the numbers who attend our usual after school provision.</p> <p>20 children out of 31 in Oak participated in the weekly club.</p> <p>The majority of the school participated in the Easter Egg Treasure Hunt and the whole-school participated in the Jubilee Treasure Hunt.</p>	
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	is designed to promote and inspire physical activity in young children.			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To engage student voice and use students' leaders to raise the profile of PE and School Sport.	<p>The school trained 4 students to become Sports Ambassadors to promote physical activity. The ambassadors formed a school sport organising crew and devised an action plan to promote PE and physical activity in school.</p> <p>Sporting achievements were celebrated in assemblies, shared on social media platforms and even the local newspaper (Yr 5/6 football team). Trophies have been displayed in a central location. The school newsletter contained information about physical activity, sports clubs and fixtures.</p> <p>4 students were trained to become Well-being Ambassadors to support mental health and internet safety in school. The Well-being Ambassadors have been supporting the Sports</p>	<p>SLSSP Membership</p> <p>SLSSP Membership</p> <p>SLSSP Membership</p>	Our Sports Ambassadors have helped to run playground games and clubs alongside our Well-Being Ambassadors and Playground Leaders. The children worked on a rota basis to deliver their games and many of the children were actively engaged in these activities at lunchtimes. Our Sports Ambassadors also helped to lead our House Teams on Sports Day and were involved in the running and setting up of activities.	The school continues to train and give opportunities to the Sports Ambassadors. Sports Ambassadors will be trained next year to ensure student voice is represented in the school's physical activity offer and how they can regularly work towards the steps on their action plan. The school will also look at re-establishing a Sports Noticeboard to share the sporting achievements and promote activities run by Ambassadors.

Encourage active travel to school.	Ambassadors. Took part in an Active Travel Month. During October 2021, students and families were encouraged to walk to school. A wallchart was given to each class to record children actively travelling to school.	SLSSP Membership	36 out of 73 children on roll in October actively travelled for 11 days or more (49.32%). 40% will be sustaining Active Travel to school in the future. Oak class were the most active.	The school continues to promote active travel through school newsletters and social media. The school works closely with the Leicestershire County Council Officer to promote Active Travel including encouraging parents to park and stride.
Embedding Physical Activity and Well-being into the school day	Student playground leaders trained to make lunch times more active with supervision from a lunch time supervisor.	SLSSP Membership £5000 staffing		The school will continue to provide opportunities to train lunch time supervisors to put on a range of activities/games during lunch. The lunchtime supervisors have created zones to ensure a variety of activities can take place during break/lunch. The Playground Leaders will continue to put on a lunch time club for KS1 children. A timetable of lunchtime activities will be created and will be updated half termly. This information will be shared on a playground information board.
	We utilised well-being and active break resources to support students back into school as following lockdown students struggled to focus for long periods of time.	No cost	This had an impact particularly on our younger children who found it difficult to sit for long periods of time, by the end of the Autumn term, all children saw an improvement in the amount of time they could sit and focus for. The brain and active breaks allowed mental refocus and the opportunity to expel some energy.	The school will continue to provide children with active breaks/opportunities for well-being to support their needs and will also explore ways to make some lessons more active across the curriculum.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

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				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Promote a whole school approach to PE and School Sport -providing all staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school.	Our PE co-ordinator has taken part in local PE Subject Leader meetings. The PE Co-ordinator shared the learnings with all colleagues during staff meetings. Devise a Cycle A, B and C rolling framework which outlines the key objectives and skills to be taught across the school following the Val Sabin Teaching Manuals.	SLSSP Membership £500 staffing No cost	The PE curriculum has once more been able to follow the The framework is being used by all the relevant members of staff to plan and deliver PE. Staff find the Val Sabin units really useful in helping them teach the key skills needed for their year groups.	SLT will continue to champion the PE co-ordinator role. The PE co-ordinator will deliver whole school staff workshops. The PE Co-ordinator will also survey staff to highlight areas of PE where further CPD is needed.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Provide all pupils with a broad and balanced PE curriculum and school sport offer, which includes alternatives to traditional sport.	A range of activities was offered to targeted groups through SLSSP membership (as outlined in Key Indicator 1). Our KS1 pupils took part in a multi-	SLSSP Membership £3554 staffing SLSSP	The children are enthusiastic and willing to give new things a try and the majority of the children have a positive attitude towards PE. The impact is also outlined in Key Indicator 1. Children who participated in this	The school will continue to offer a broad experience of a range of sports and activities and utilise the opportunities provided by the SLSSP.

	<p>skills festival designed to develop physical literacy and a range of fundamental movement skills.</p> <p>Our Yr 5/6 children participated in a Residential Trip to Caythorpe (5 days) in September which involved the following activities: Archery, Abseiling, Climbing, Raft Building, Orienteering, Problem Solving and Team Games.</p> <p>A variety of competitions both face-to-face and virtual have been offered to KS2 children to compete in.</p> <p>For our Year 6 children, their Leavers Trip was to the Outdoor Pursuits Centre where they participated in Raft Building and Stand Up Paddleboarding.</p>	Membership	<p>festival have grown in confidence and are keen to put themselves forward for competitions and events in KS2.</p> <p>All of our Yr 5/6s participated in the Residential and thoroughly enjoyed the experience and many grew in confidence.</p> <p>See Key Indicator 5 for the impact.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increasing and actively encouraging pupils' participation in the school competition. Ensuring competition is for all and not just 'sporty' children.	Subscription to SLSSP provides opportunities for high ability, lower ability, SEND and less active pupils. Pupils took part in the following competitions: Yr 5/6 Danone Football League & Small Schools Football League, Yr 3/4 Boys Football Tournament, Yr 3/4 Girls Football Tournament, Cross Country, Yr 3/4 & Yr 5/6 Dodgeball, Yr 5/6 Quicksticks, Yr 5/6 Mixed and Girls Dynamos Cricket Competitions, Saffron Lane Athletics for Small Schools & Corby Triangle Athletics, Yr 5/6 Mini Tennis, Yr 5/6 Rounders	SLSSP Membership £2120 staffing	39 out of the 88 children on roll (44.32%) have participated in at least one competitive event run by the SLSSP this year. The competitions offered are for KS2 except for the KS1 Multi-Skills Event. 32 out of 58 children in KS2 (55.17%) participated in at least one competitive event run by the SLSSP. The majority of the competitions are for Year 5/6 which 20 out of 23 children have participated in at least once (86.96%). This has included high ability, low ability, SEND and less active pupils. We have had many sporting successes, with our top 3 being: <ul style="list-style-type: none"> - Our Yr 5/6 Small School Football team won the County Finals, Regionals and came second in the National Finals, thus winning Sports Team of the Year awarded by SLSSP - Our Yr 5/6 Dodgeball team reached the Level 3 County Finals tournament - Our Yr 5/6 Quicksticks won the Level 3 County Finals tournament 	The school will continue to take part in competitions next academic year. SLSSP will promote a blended approach next year, both virtual and face to face competitions will take place. The school is committed to taking part in the local competitions.

	<p>Pupils took part in the Virtual 5K competition. The personal/team challenges were designed to give all students the opportunities to take part in competition.</p>	SLSSP Membership	All three classes participated in this competition.	
	<p>In the Summer term, we held our intra-school competition (Sports Day) where our children competed to win races in their year groups to earn points for their House Team with the winning team being awarded the trophy. The dressed in their House Team's colour and cheered each other on. 1st, 2nd and 3rd place were awarded with stickers. House Captains and Sports Ambassadors played a role in leading the younger children and in the running of the events.</p>	No cost	All children participated in Sports Day with parents spectating.	The school will continue to arrange intra-school and inter-school competitions between local schools.
	<p>Yr 5/6 children participated in a Football (Spring Term) & Kwik Cricket (Summer Term) Friendly against Lubenham All Saints</p>	No cost		
	<p>The Year 6 children participated in a Yr 6 versus Parents Rounders Tournament as part of the traditional Leavers' Celebrations.</p>			

Signed off by	
Head Teacher:	H White
Date:	31.07.22
Subject Leader:	C. HEBBORN
Date:	6.7.22
Governor:	
Date:	