



St. Andrew's CE (VA) Primary-Pupil Premium Report

2014-15

This report with outline the impact Pupil Premium spending in our school this year. This is funding allocated to the school and is based on the number of pupils who have been eligible for Free School Meals in the last six years, or who are looked after by the Local Authority.

The Pupil Premium money which St. Andrew's receives in our school budget is used to make a contribution to the cost of a range of intervention and support programmes. This targeted support ensures that all of our children are supported in their learning so that they can make the best possible progress. We identify areas of need for particular children through careful data analysis and discussion with staff, parents and children. We then plan the best intervention strategies to address these needs and track the children's progress through discussions with class teachers at half termly Pupil Progress meetings; this enables us to measure the impact of any additional funding we receive.

St. Andrew's - School Context

Number of pupils	97
Number of pupils eligible for PP	7
Amount of PP allocated	£9100 2014-15

Analysis of pupil needs end July 2013

Areas identified;

Phonics & reading

Maths & writing

Reading & maths

Spelling & writing

As a result we aim to purchase;

- Further phonics resources linked to reading books across ks1. The identified children will have additional reading sessions.
- Phonics training for staff
- To develop maths skills in y 3, 4 & 5, ICT games & resources will be purchased.

- Spelling, further investment in whole school spelling programme linked to phonics.
- Writing initiative ongoing across the whole school- staff training on effective feedback

Barriers to learning:

- Level of parental support one child- reading opportunities
- Difficult family circumstances -(support for family needed) *

Planned intervention as a result of analysis 2014-2015 (based on attainment at end of year 13-14)

Interventions across school were set up to address the areas identified

This intervention has been reviewed and adjusted half termly as a result of pupil progress meetings and discussion with class teachers

Record of spending

Expenditure	
5 Minute Box	£300
Contribution for trips, swimming etc	£60
Spelling Additional training resources	£400
Ruth Miskin resources	£3,200
Ruth Miskin training	£1,000
Intervention groups	£2,000
Level 6 Intervention resources	£80
Lexia	£2,600
Total	£9,640

Impact on Pupil Progress - data May 2015 (please note this is not the end of year data)

Old National curriculum	Pupil	Other children in year group
Maths	3	2.8
reading	2.3	3.1
Writing	3.8	3.5

New National curriculum	Pupil	Other children in year group
Maths	4.0	5.5
reading	4.5	4.1
Writing	2.0	3.8

EYFS	Pupil	Other children in year group
Maths	3	1.6
reading	2	1
Writing	3	2

Next Steps

- In the second half of the summer term we need to readdress the reading intervention in some years and look at writing in some years. This data will be updated at the end of the summer term 2015 and an action plan formulated.